

Ethics and Constitutional Law in Curriculum



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*Imagine, Create, and
Secure a Stronger Peace...*



**NATIONAL DEFENSE
UNIVERSITY**

Washington, D.C. 20315

Ethics, the Profession of Arms, and Civil-Military Relations



Impetus

- BOV October Meeting emphasis & NDU Re-Accreditation Self-Study

Actions to Date

- Published NDU-P-approved Program Committee Charter
- Formed Ethics Program Coordinating Committee (with representation from each college)
- Members visited Naval War College, Naval Academy, and coordinating with Army War College
- Created an ethics-focused Institutional Learning Objective



“Apply principles governing the profession of arms, civil-military relations, and ethics to support strategic-level decision-making”

- Conducted McNair Colloquium to discuss curriculum needs with faculty
- Earmarked potential PLS dates for appropriate speakers

Near-Term Actions

- Continue monthly Committee meetings on potential curricular additions
 - Modest changes/additions in AY24; greater involvement in AY25 ICW common academic calendar
- Expand suite of educational resources available to students and faculty
- ICW NDU-P’s office, develop AY24 plan for the Colin Powell Ethics Chair

Long-Term Actions

- Analyze the need to create an NDU Center for Ethics, Civ-Mil Relations, and the Profession of Arms

Curricular Interrelationships



Civil-Military Relations

Social Contract
Mutual-Obligations-Expectations
Military-Civilian Overseers-Society

Sound Advice
Operational Competence
Political Neutrality
Social Responsibility
Dissent vs. Disobedience

Constitutional Oath
Secrecy-Transparency
Democracy

Ethics

Right-Wrong
Good-Bad
Virtue-Vice
Propriety-Impropriety
Benefit-Harm

Conscience
Character
Principle
Example

Individual
Organizational / Institutional
International

Profession of Arms

Profession-Professionalism
Being "a" Professional
Being Professional
Value

Congruency /
Incongruency
Institutional Values
Societal Values
Human/Universal Values

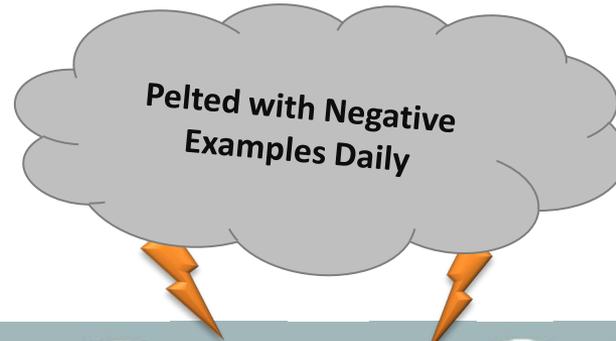
Culture
Power
Making War = Securing Peace?

How Do We Develop our Students' Understanding of their Proper Role as Military Professionals?



INPUTS

- Faculty Development Lesson Integration
- President's Lecture Series
- Cmdt/Chancellor Lecture Series
- Readings & Exercises
- Reflection
- Self Development



Each arrives with individual beliefs

We Must Provide Positive Examples Daily

OUTPUT

- Thoughtful
- Historically Informed
- Apolitical
- Ethical
- Principled
- Leader of a Profession

Change Requires Champions



- **Grass Roots effort will not produce adequate momentum quickly enough**
 - **Five Colleges with five different missions and academic programs**
 - **Faculty require:**
 - **More education on the subject matter**
 - **Training on creating a “safe, apolitical” space for discussion**
 - **Curricular aids (lesson additions, readings)**
 - **Leadership not involved; part-time job for Ethics Chairs**
- **To Lead DoD in Leadership, Ethics, Civ-Mil Relations, & Profession of Arms**
 - **Consider re-establishing the NDU Center for Ethics (most War Colleges have one)**
 - **Consider re-establishing Eisenhower School’s Executive Assessment & Development Program (EADP) and expanding it University-wide**
 - **Garner DoD & private support to provide resources**

